

# **British Values Policy**

## **Scholar Green Primary School**



Confirmation that the in respect of Scholar Green Primary School has been discussed and approved by the Governing Body.

Date: October 21

Committee: P&E

Date for review: October 24

# **British Values**

## **Promoting British Values at Scholar Green Primary School**

The Department for Education state that there is a need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British Values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Scholar Green Primary School these values are reinforced regularly and in the following ways.

### **Being part of Britain**

As a school, we value and celebrate the diverse heritages of everybody. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions, such as Harvest festival during the Autumn term, and what could be more British than a trip to a pantomime around Christmas time! We also value and celebrate national events such as Remembrance Day, Children in Need, Comic Relief and Shakespeare week.

Further, children learn about being part of Britain from different specific perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: our geography lessons ensure that children have a better understanding of what Britain is, learning more about:

- its capital cities and counties, its rivers and mountains
- how ‘Great Britain’ differs from ‘England’ and ‘the United Kingdom’
- where Britain is in relation to the rest of Europe and other countries in the world

Historically: In history we look at major events that have shaped our country such as The Great Fire of London, The Roman Invasion and World War I and II, The Battle of Britain and things that are traditionally British such as festivals including Notting Hill, Eisteddfod and The Highland games. We also look at famous British people who have had wide scale impact on our lives such as Queen Victoria and Josiah Wedgewood.

### **Democracy**

Democracy is embedded at our school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires. The elections of the School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

## **The Rule of Law**

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has 'Golden Rules', which are deeply embedded in our work every day. Each class also discusses and displays our Golden Rules using pupil photo's so that they are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

## **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and P.S.H.E. lessons. Whether it is through choice of challenge or participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices.

## **Mutual Respect:**

Respect is one of the core values of our school. The pupils know and understand that it is expected of them and they understand the importance of showing respect to everyone – staff, child or visitor. The core value of respect at Scholar Green Primary School underpins our work every day both in and out of the classroom.

## **Tolerance of Those With Different Faiths And Beliefs:**

Our pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, whether it is a school resource, a religious belief or a lifestyle choice. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect and tolerance.

Scholar Green Primary School enhances pupils understanding of different faiths and beliefs through religious education studies; P.S.H.E. work; visits to places of worship and welcoming visitors from a wide range of backgrounds.