

Scholar Green Primary School
Outdoor Education Progression Model

	Knowledge	Skills	Vocabulary
1	<ul style="list-style-type: none"> Know how their body changes during exercise. 	<ul style="list-style-type: none"> Be able to follow different routes/trails using simple maps and diagrams. Plan and share ideas 	Route Trail map
2 – Beeston OEE	<ul style="list-style-type: none"> Know how to improve their performance after observing others and what they have done. 	<ul style="list-style-type: none"> Solve simple challenges and problems successfully with a partner. Identify positions on simple maps and diagrams of familiar environments. To be able to tie a range of knots. Be able to use a range of natural resources to build a shelter with support. 	Challenge Position Diagram environment
3	<ul style="list-style-type: none"> Know the components required to make a fire. Know the safety rules when using steel and flint to make a fire. 	<ul style="list-style-type: none"> Develop the range and consistency of their skills and work with others to solve challenges. Orientate simple maps and plans Be able to co-operate and share roles within a group. Be able to use steel and flint to make a fire. 	Range Consistency Orientate Co-operation Steel flint

4 – Petty Pool OEE	<ul style="list-style-type: none"> • Know safety principles in outdoor activities (belaying/archery) • Know that some outdoor activities can be dangerous 	<ul style="list-style-type: none"> • Take part in outdoor activity challenges individually and as part of a team. • Find way back to a base point • Belay for a partner with support 	Belay Abseil Bouldering Bowline overhang
5	<ul style="list-style-type: none"> • Know how strengths of a group can be used to share roles. • Know that roles need to be adapted if they are not working. 	<ul style="list-style-type: none"> • Draw maps and set trails for others to follow • To learn how to use a compass to navigate a given route. 	Grid reference Navigate Control card compass
6 – Robinwood OEE	<ul style="list-style-type: none"> • Know different effective structures for building shelters • Know safety points for canoeing/rock climbing/archery 	<ul style="list-style-type: none"> • Use the 8 points of a compass to orientate • Plan an orienteering challenge • Be able to build an effective shelter with a group using limited resources. • Belay independently for a partner • Be able to use the paddle correctly to move forwards, backwards and sideways. • Be able to consistently fire an arrow to hit a given target 	Orienteering Paddle Afloat Astern Back paddle Canoe kayak