

**Scholar Green Primary School**  
**Geography Progression Model**

	<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary</b>
<b>1</b>	<p><b><u>Locational knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the name and location of the four countries of the UK and the name and characteristics of the capital cities.</li> <li>To know the name and location of the UK's surrounding seas.</li> </ul> <p><b><u>Place knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the geographical similarities and differences through studying the human and physical geography of a small area of the UK.</li> </ul> <p><b><u>Human and physical:</u></b></p> <ul style="list-style-type: none"> <li>To know seasonal and daily weather patterns in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>To use maps and atlases to identify the UK, capital cities and the seas surrounding the UK.</li> <li>To devise simple maps</li> <li>To use and construct basic symbols in a key</li> <li>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key and human physical features of its surrounding environment</li> </ul>	<p>England - London Northern Ireland - Belfast Wales - Cardiff Scotland - Edinburgh North Sea, English Channel, Bristol Channel, Irish Sea</p> <p>Forest, hill, mountain, sea, river, soil, valley, season and weather.</p> <p>Train track, park, canal, castle, road, path, city</p> <p>Globe, map, atlas</p>
<b>2</b>	<p><b><u>Locational knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the name, location and characteristics of the four countries of the UK.</li> <li>To know the name and location of the world's seven continents and five oceans.</li> </ul>	<ul style="list-style-type: none"> <li>To use UK and world maps, atlases and globes to identify the UK and the continents and oceans of the world.</li> <li>To use a compass and locational and directional language to</li> </ul>	<p>As above.</p> <p>North America, South America, Europe, Asia, Africa, Australia and Antarctica Indian Ocean, Pacific Ocean, Southern Ocean, Arctic Ocean and Atlantic Ocean</p>

	<p><b><u>Place knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</li> </ul> <p><b><u>Human and physical:</u></b></p> <ul style="list-style-type: none"> <li>To know the location of hot and cold areas of the world in relation to the equator and the North and South Pole.</li> </ul>	<p>describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> <li>To use Ariel photographs and plan perspectives to recognise landmarks, basic human and physical features.</li> </ul>	<p>Beach, cliff, coast, ocean, vegetation, town, village, factory, farm, house, office, port, harbour and shop</p> <p>North, South, East and West Locational and directional language e.g. near and far, left and right</p> <p>Ariel photograph Google Earth</p>
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