

**Scholar Green Primary School**  
**Geography Progression Model**

	Knowledge	Skills	Vocabulary
<b>3</b>	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the name of cities within the UK.</li> <li>To know the name of counties within the UK</li> <li>To know the significance of equator, northern and southern hemisphere</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know geographical similarities and differences through the study of human and physical geography of 2 regions of the UK (Scholar Green and London).</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Types of settlements (counting cars) Volcanoes Mountains</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>To use maps, atlases or globes: to locate cities within the UK locate counties within the UK to identify the position of the equator, northern and southern hemisphere</li> <li>To begin to match boundaries (e.g. find same boundary of a county on different scale maps).</li> <li>To use some OS symbols on maps to name geographical regions and understand the importance of a key.</li> <li>To use the 8 points of a compass</li> <li>To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (pictogram), and digital technologies:</li> </ul>	<p>Urban Rural Region Country County Equator Northern/Southern Hemisphere Settlement Volcano Lava Magma Eruption Tectonic plates Dormant Extinct Active Mountain Contour lines Peak Ridge Compass Boundary Map Ordnance Survey map Key Symbol North, south, east, west, north-west, north-east, south-east, south-west</p>

		<p>Follow a route on a map with some accuracy</p> <ul style="list-style-type: none"> <li>To try to make a map of a short route experiences, with features in current order (not to scale).</li> </ul>	<p>Route Present Measure Observe Record Differences Similarities Compare Contrast</p>
4	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the name of some of the world's countries with a focus on Europe inc. Russia.</li> <li>To know the name of major cities of Europe.</li> <li>To know the significance of the tropics of cancer and Capricorn.</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know and understand geographical similarities and differences through the study of human and physical geography a region of the UK and a region in a European country (Russia)</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Water cycle</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>To use maps, atlases or globes to: Locate the world's countries with a focus on Europe inc. Russia. Locate major cities of Europe. Identify position of the tropics of cancer and Capricorn.</li> <li>To use 4-figure grid references</li> <li>To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies:</li> <li>To follow a route on a large scale map</li> <li>To identify features on an aerial photograph or computer map</li> </ul>	<p>As above plus...</p> <p>Russia Major city Tropic of Cancer/Capricorn Water cycle Rivers Condensation Evaporation Precipitation Transportation Erosion River bed Load Deposition River beach River cliff Flow Up-stream Down-stream Tributary confluence</p>

	<p>Rivers Land use</p>	<ul style="list-style-type: none"> <li>To recognise and use OS map symbols, including completion of a key and understanding why it is important</li> <li>To draw a sketch map from a viewpoint (e.g. forest school/rivers)</li> </ul>	<p>Meander Estuary Source Mouth Field Sketch Grid reference 4-figure</p>
5	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the name of some of the world's countries with a focus on North America.</li> <li>To know the name of major cities with a focus on North America.</li> <li>To know the significance of latitude and longitude</li> <li>To know the significance of Arctic and Antarctic circle</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know geographical similarities and differences through the study of human and physical geography a region of a European country (Russia) and a region in North America (California)</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Climate zones (temperature, rainfall)</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>To use maps, atlases or globes:</li> <li>To locate some of the world's countries with a focus on North America.</li> <li>To locate major cities with a focus on North America.</li> <li>To identify position of latitude and longitude</li> <li>To identify position of Arctic and Antarctic circle</li> <li>To use 6-figure grid reference</li> <li>To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (line graph), and digital technologies:</li> <li>To compare maps with aerial photographs</li> </ul>	<p>As above plus...</p> <p>Latitude Longitude Arctic circle Antarctic circle California State Climate zone 6-figure grid-reference Political map Thematic map Physical map Earthquake Richter scale Devastation Natural resources Survival Ring of fire Minerals Gas Oil Petrol Energy</p>

	<p>Earthquakes</p> <p>Distribution of natural resources including energy, food, minerals and water</p>	<ul style="list-style-type: none"> <li>• To select a map for a specific purpose (political/physical map)</li> <li>• To use atlases to find out other information (e.g. temperature)</li> <li>• To draw a sketch map using symbols and a key</li> <li>• To use and recognise OS map symbols regularly</li> <li>• To use lines of longitude and latitude on maps</li> </ul>	Coal
6	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>• To know the name of some of the world's countries with a focus on South America.</li> <li>• To know the name of major cities with a focus on South America.</li> <li>• To know the significance of Greenwich, Meridian including day and night</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• To know geographical similarities and differences through the study of human and physical geography a region of North America (California) and a region of South America (Amazon Rainforest)</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• To use maps, atlases, globes or digital/computer mapping to: Locate some of the world's countries with a focus on South America. Locate major cities with a focus on South America. Identify position of Greenwich, Meridian including day and night</li> <li>• To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of</li> </ul>	<p>As above plus...</p> <p>Fairtrade</p> <p>Greenwich time</p> <p>Meridian time</p> <p>Time zone</p> <p>Amazon rainforest</p> <p>Biomes</p> <p>Arctic</p> <p>Tundra</p> <p>Deciduous</p> <p>Savannah</p> <p>Tropical Rainforest</p> <p>Coniferous</p> <p>Desert</p> <p>Vegetation belt</p> <p>Economic activity</p>

	<p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Biomes Vegetation belts Economic activity including trade links (local economic activity).</li> </ul>	<p>methods, including sketch maps, plans and graphs (pie chart - digital), and digital technologies:</p> <ul style="list-style-type: none"> <li>To follow a short route on a OS map.</li> <li>To use a variety of resources to find out data about other places (trade distribution).</li> <li>To draw plans of increasing complexity.</li> </ul>	Trade links
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