

Scholar Green Primary School
MFL Progression Model

	Knowledge	Skills	Vocabulary
Year 3	<p>To know simple commands</p> <p>To know simple songs and rhymes</p> <p>To know vocabulary to meet and greet someone</p> <p>To know how meet and greet someone in French</p> <p>To know how to ask questions to someone in French</p> <p>To know vocabulary about the personal body in French</p> <p>To know vocabulary about food in French</p> <p>To know vocabulary about family and friends in French</p> <p>To know vocabulary about our school in French</p>	<p><u>Speaking</u></p> <p>Joins in with songs and rhymes</p> <p>Responds to a simple command</p> <p>Answers with a single word or a short phrase</p> <p>Name people, objects and places</p> <p>Ask a question</p> <p>Choose the right word to complete a phrase</p> <p><u>Reading</u></p> <p>Read and understand single words.</p> <p><u>Writing</u></p> <p>Write single words correctly including use of il/elle, le/la before the word.</p> <p>Label a picture.</p> <p>Copy a simple word or phrase.</p>	<p>Bonjour [hello], bonsoir [good evening], bonne nuit [good night], salut [hi]. Je m'appelle... [My name is...], t'appelles-tu? [What's your name?], monsieur [Mr], madame [Mrs], mademoiselle [Miss]. ça va? [How are you doing?] Bien [good/fine], Très bien [very well], Comme ci, comme ça [not bad/ok], Ça ne va pas très bien [not very well], Ça va mal [bad/not well], Merci [thank you], Et toi? [and you?]. Salut! [Bye! - informal], Au revoir [goodbye – more formal situations] in essence: 'to meet again', À bientôt [see you soon], À tout à l'heure [see you later], A demain [see you tomorrow], Bon fin de semaine / Bon week-end [have a good weekend]. Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. [zero-ten], C'est combien? [How many is that?], Ça fait combien? [How many does that make?], Plus [add/plus], Moins [take away/subtract], Égale [equals]. Quel âge as-tu? [How old are you?], J'ai ____ ans. [I'm ____ years old.], an(s) [year(s)], Bon/ Joyeux anniversaire! [Happy birthday!].</p>
Year 4	<p>To know how to describe an object in French</p> <p>To use language to explain how to get around a town in French</p>	<p><u>Speaking</u></p> <p>Name and describes places and objects</p> <p>Start to speak in sentences</p>	<p><u>As above plus:</u> Un magasin [a store] Une école [school] Une église [a church]</p>

	<p>To know how to use language to describe movement</p> <p>To know language about going shopping</p> <p>To know language about the world</p> <p>To know language about holidays and hobbies</p>	<p>Choose the right word to complete a short sentence</p> <p>Give a response using a short phrase.</p> <p><u>Reading</u></p> <p>Read and understand short phrases</p> <p><u>Writing</u></p> <p>Write phrases from memory.</p> <p>Write what they like/dislike about a topic</p>	<p>Un muse [a museum]</p> <p>Une boulangerie [a bakery]</p> <p>Une piscine [swimming pool]</p> <p>Une gare [a train station]</p> <p>Une patisserie [a pastry]</p> <p>Un café [a coffee]</p> <p>Un supermarché [a supermarket]</p> <p>Un cinema [cinema]</p> <p>Un parc [park]</p> <p>Un theatre [theatre]</p> <p>Un marché [a market]</p> <p>Quelle est ton adresse? [What is your address?]</p> <p>Mon adresse est [My address is]</p> <p>Lac [lake]</p> <p>Montagne [mountain]</p> <p>Soleil [sun]</p> <p>Hopital [hospital]</p> <p>Bois [wood]</p> <p>Arbre [tree]</p> <p>Singe [monkey]</p> <p>Chameau [animals]</p> <p>Plage [beach]</p> <p>Mairie [town hall]</p> <p>Ferme [closed]</p> <p>Lune [moon]</p> <p>Fraise [strawberry]</p> <p>Fleur [flower]</p> <p>Chevre [goat]</p> <p>Vache [cow]</p> <p>Paris</p> <p>Marseille</p> <p>Lyon</p> <p>Toulouse</p> <p>Nice</p> <p>Nantes</p> <p>Lille</p> <p>À ____, il y a un ____ [At ____, there is a ____]</p> <p>À ____, il n'y a pas de ____</p> <p>[In ____, There Isn't A ____]</p> <p>Comptez avec moi!</p> <p>[Count With Me!]</p> <p>Mon Adresse [my address is]</p> <p>Quelle est ton adresse? [What's your address ?]</p> <p>0 - zéro [zero]</p> <p>1 - un [one]</p>
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Year 5	To know language to hold a conversation getting to know someone To know language to hold a conversation about themselves To know language to hold a conversation about food To know language to hold a conversation about friends and family To know language to hold a conversation about school	<u>Speaking</u> Have a short conversation saying 3 or 4 things Speak in longer sentences <u>Reading</u> Begin to read and understand a short passage using familiar language with support <u>Writing</u> Write 2 or 3 short sentences on a familiar topic	<u>As above plus:</u> Je peux... [I Can...] Comment ca va ? [How are you feeling ?] Je me presente [Let me introduce myself] Le corps [The body] Comment me décrire ? [What Do I Look Like?] Le visage [the face] Je fais quelque chose [I'm doing Something] Qu'est-ce que tu fais ? [What Are You Doing?] Le mode fashion [fashion] J'aime manger [I like to eat...] Les frites [French fries] Le chocolat [chocolate] Les chips [the chips] Les hot dogs [hot dogs] Les glaces [Icecream] Je n'aime pas [i do not like] La table [table] La chaise [chair] L'ordinateur [computer] La bibliothèque [library] Le crayon [pencil] Le stylo [pen] La gomme [gum] La règle [ruler] Le français [french] Le dessin [drawing] Les matières [subjects]

			la géographie (la géo) [geography] l'anglais [english] l'éducation physique [PE] les mathématiques [Maths] la musique [music] l'histoire [history] les sciences [science] le dessin [art] Excusez-moi...[excuse me] Excusez-moi, où est...? [Excuse me, where is?] J'habite dans [I live in a] C'est chez moi [This Is my Home] Quelle sorte de maison ? [What Sort of House?]
Year 6	To know language to hold a conversation about visiting a town To know language to hold a conversation to know how to order in a variety of different shops To know language to hold a conversation about daily routines To know language to hold a conversation about France as a country	<p><u>Speaking</u> Hold a simple conversation with at least 4 exchanges Use knowledge of grammar to speak accurately</p> <p><u>Reading</u> Explain the main points in a short passage Understand a short story or factual text and note the main points Begin to use the context to work out unfamiliar words</p> <p><u>Writing</u> Write a paragraph of 4 or 5 sentences about a subject</p>	<p><u>As above plus:</u> Qui habite où ? [Who Lives Where?] Je [I] Tu [you] Où est ____ ? [Where Is ____?] Dans la salle à manger, il y a... [In the Dining Room, There Is a...] Je voudrais un [I would like a] Je voudrais une [I would like a] <i>Les Magasins</i> [shops] La boulangerie est à côté de la pâtisserie.[The bakery is next to the pastry shop] C'est combien ? [How much is it?] Je voudrais un [I would like a] Les voisins [neighbours] La France est un voisin du Luxembourg [France is a neighbour to Luxembourg] Du, de, la, de l [of, the] Les distances [distance] 380 trois-cent-quatre-vingts [three hundred and eighty] Quelle est la distance entre et? [What is the distance between____and ____] C'est kilomètres. [It is _____ kilometres] Le nord [north] Le sud [south] L'est [east] L'ouest [west] Le nord-ouest [north, west] la tour Eiffel [Eiffel tower] le Louvre [The Louvre] l'avenue des Champs-Élysées</p>

