

Scholar Green Primary School
Year 1 R.E. Progression Model

Knowledge	Skills	Vocabulary
<p><u>Christianity</u></p> <ul style="list-style-type: none"> • To know the main events from the Christmas Bible stories. • To know how the Christmas Bible stories link with Christians. • To know the main events from the Easter Bible stories. • To know how the Easter Bible stories link with Christianity. • To know at least 4 aspects of how Christians celebrate Christmas and know why each event might be important to them. • To know at least 4 aspects of how Christians celebrate Easter and know why each event might be important to them. 	<p><u>Christianity</u></p> <ul style="list-style-type: none"> • To recall the main events from the Christmas Bible stories linking these stories with Christianity. For example, put six pictures in order to show what happened on the first Christmas. • To recall the main events from the Easter Bible stories and how they link with Christianity. For example, recall and order the five key events that happened during Jesus' last week on Earth (entry to Jerusalem, Last Supper, arrest, crucifixion and resurrection.) • To identify at least 4 aspects of how Christians celebrate Christmas and explain why each event might be important to them. • To identify at least 4 aspects of how Christians celebrate Easter and explain why each event might be important to them. 	<p>As in previous year and</p> <p><u>Christianity</u></p> <p>Advent Christ Ash Wednesday Maundy Thursday Celebration Jerusalem Arrest Crucifixion Resurrection</p> <p><u>Judaism</u></p> <p>Jew Judaism Shabbat</p> <p><u>Cross Religious / Non-Religious Viewpoint</u></p> <p>New Testament Old Testament Christian Jewish Story Moses Obey</p>

<p><u>Judaism</u></p> <ul style="list-style-type: none"> • To know what Shabbat is. • To know why Shabbat is important to Jews? <p><u>Cross Religious / Non-Religious Viewpoint</u></p> <ul style="list-style-type: none"> • To know that stories in the Bible that describe what God is like for Christians and Jews. (Example 1 – in the Old Testament story of Creation. Example 2 – in the new Testament the story of the Lost Sheep.) • To know at least three Christian and three Jewish stories. • To know who Moses is. • To know three reasons why Moses found it difficult to obey God. • To know who Abraham is. • To know why Abraham is important to both Jews and Christians (NB he is also important to Muslims). 	<p><u>Judaism</u></p> <ul style="list-style-type: none"> • To explain why Shabbat is important to Jews. <p><u>Cross Religious / Non-Religious Viewpoint</u></p> <ul style="list-style-type: none"> • Talk about stories in the Bible that describe what God is like for Christians and Jews. (Example 1 – in the Old Testament story of Creation. Example 2 – in the new Testament the story of the Lost Sheep.) • To show curiosity and ask questions about at least three Christian and three Jewish stories. • To explain three reasons why Moses found it difficult to obey God. • To explain why Abraham is important to both Jews and Christians (NB he is also important to Muslims). • To raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning. • To begin to talk thoughtfully with respect to a range of spiritual questions, e.g. What happens when you die? Why do people worship? 	<p>Abraham Jews Christians Muslims</p>
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