

Scholar Green Primary School

Year 2 R.E. Progression Model

| Knowledge | Skills | Vocabulary |
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| <p><u>Christianity</u></p> <ul style="list-style-type: none"> To know who Jesus is and his relationship with God. To know that the Bible is the Christians holy book. To know about where Christians worship. | <p><u>Christianity</u></p> <ul style="list-style-type: none"> Talk about who Christians say Jesus is e.g. called the Son of God; God made man. Explain the Bible is a Christian's holy book and identify different kinds of genre/writing. Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. Describe at least three things a minister/church leader might do. Identify at least 4 aspects of how Christians celebrate Baptism explaining why each event might be important to them. | <p>As in previous year and</p> <p><u>Christianity</u> Son of God Minister Baptism AD (Anno Domini) BC (Before Christ) Old Testament New testament</p> |
| <p><u>Judaism</u></p> <ul style="list-style-type: none"> To know who a rabbi is. To know that the Torah is the Jews holy book. To know about where Jews worship. | <p><u>Judaism</u></p> <ul style="list-style-type: none"> Identify the Torah is a holy book for Jews & how the rules in the Torah can guide a Jew in their lives. Describe some of what happens at the synagogue. | <p><u>Judaism</u> Rabbi Torah Synagogue</p> <p><u>Cross Religious / Non-Religious Viewpoint</u> Faith</p> |

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| <p><u>Cross Religious / Non-Religious Viewpoint</u></p> <ul style="list-style-type: none"> • To know who Abraham is and why he is important to the Christians and the Jews. | <ul style="list-style-type: none"> • Describe at least three things a rabbi might do. <p><u>Cross Religious / Non-Religious Viewpoint</u></p> <ul style="list-style-type: none"> • Explain why Abraham is important to both Jews and Christians (NB he is also important to Muslims). For example, Christians and Jews believe Abraham was the beginning of the promises (covenant) God made with them. He is an example of faith. • Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning. Begin to talk thoughtfully with respect to a range of spiritual questions, e.g. What happens when you die? Why do people worship? | |
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