

Scholar Green Primary School
Year 4 R.E. Progression Model

Knowledge	Skills	Vocabulary
<p><u>Christianity</u></p> <ul style="list-style-type: none"> To know what salvation is. To know what a bible is and how Christians use the bible. <p><u>Islam</u></p> <ul style="list-style-type: none"> To know the key facts from the ‘Night of Power’ Muhammad’s (pbuh) revelation. To know what the Qur’an is and how it relates to Islam. Explain how Muslims organisations help people in need. To know about two Muslim artefacts (e.g. Qur’an stand and Prayer mat); fasting during Ramadan and the celebration of Id-ul-Fitr. <p><u>Judaism</u></p> <ul style="list-style-type: none"> To know about three Jewish festivals e.g. Passover; Yom Kippur or Rosh Hashanah. To know some of the key events in a Jew’s life (eg Bat/Bar Mitzvah). 	<p><u>Christianity</u></p> <ul style="list-style-type: none"> To explain with reference to the creative arts how God has a salvation plan for humans. To explain how the bible is used in the local church by Christians for guidance, devotion & inspiration. <p><u>Islam</u></p> <ul style="list-style-type: none"> Recall five key facts about the story of the ‘Night of Power’ Muhammad’s (pbuh) first revelation. For example, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur’an and afterwards Muhammad (pbuh) became known to all Muslims as the ‘Prophet of God’. To recognise a Qur’an and identify it with Islam. Explain how and why Muslims treat it with respect and believe it to be the exact words of ‘Allah’ (God). Make be able to make a link between two Muslim artefacts (e.g. Qur’an stand and 	<p>As in previous year and</p> <p><u>Christianity</u> Salvation Guidance Devotion Inspiration</p> <p><u>Islam</u> Revelation Prayer mat Ramadan Id-ul-Fitr</p> <p><u>Judaism</u> Passover Yom Kippur Rosh Hashanah Bat Mitzvah Bar Mitzvah Covenant Abraham</p> <p><u>Cross Religious / Non-Religious Viewpoints</u> Compare</p>

<ul style="list-style-type: none"> • To know why some of the key events in a Jew's life are important to Jews. • To know about the 'covenant' God made with the Jews. <p><u>Cross Religious / Non-Religious Viewpoint</u></p> <ul style="list-style-type: none"> • To know what the Christian, Jewish and Muslim ideas of God are. 	<p>Prayer mat); fasting during Ramadan and the celebration of Id-ul-Fitr.</p> <p><u>Judaism</u></p> <ul style="list-style-type: none"> • To describe three key ways in which Jews celebrate. Explain why at least one festival is important, e.g. Passover; Yom Kippur or Rosh Hashanah. • To explain the key events in a Jew's life (e.g. Bat/Bar Mitzvah) and suggest why they are important to Jews. • To explain at least 2 key aspects of the 'covenant' God made with the Jews making reference to key texts e.g. Abraham. <p><u>Cross Religious / Non-Religious Viewpoints</u></p> <ul style="list-style-type: none"> • To compare and contrast the Christian, Jewish & Muslim ideas of God linking their ideas in with other secular views & perspectives. • Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions. Make simple connections between questions, beliefs and answers. • Raise relevant questions in response to material studied and suggest answers using reasons to support their views. Make reflective links between own experiences & material studied. 	<p>Contrast Questions Beliefs Reflect</p>
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