Scholar Green Primary School Year 5 R.E. Progression Model

| Knowledge | Skills | Vocabulary |
|--|---|---|
| To know how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in relationship with God. To know how to ask/answer questions that a topic may raise To understand the Christian idea of the 'Kingdom of God' To know how Christians seek to live to advance the Kingdom on earth. Example key texts: Beatitudes; The Lord's Prayer; Jesus' Temptations; Parables of the Kingdom. To know how signs of salvation in a church reinforce the Christian idea of forgiveness. To know how diverse expressions of Christian worship can reinforce faith & belief. Islam To understand how all Muslims are part of the 'Ummah' To know the key Muslim beliefs related to Allah (God) | Explain how Christians can live forgiven in relationship with God - sacrifice and reconciliation Suggest answers to questions that the resurrection of Jesus might raise. Explain the Christian idea of the 'Kingdom of God' using parables or miracles Explain how Christians seek to live to advance the Kingdom on earth using texts such as: Beatitudes; The Lord's Prayer; Jesus' Temptations; Parables of the Kingdom. Describe how signs of salvation in a church reinforce the Christian idea of forgiveness. Explain how diverse expressions of Christian worship can reinforce faith & belief. Islam Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. Identify, describe and explain key Muslim beliefs related to Allah (God); marriage and life after death; | As in previous year and Christianity Sacrifice Reconciliation Resurrection Parable Miracle Kingdom of God Beatitudes The Lord's Prayer Jesus' Temptations Parables of the Kingdom. Forgiveness Absolution Faith Belief Diverse Reinforce Islam Ummah Shahadah Salah Wudu Zakat Sawm Hajj Mekkah |

Hinduism

- To know various forms of Hindu worship
- To know some of the stories of Vishnu and Rama and Sita
- Describe how and suggest why Hindus celebrate Diwali and Holi.
- To know the differences between Hindu ways of welcoming a child with religious/non-religious views previously studied.
- To understand Hindu beliefs about reincarnation, vegetarianism & caring for the environment.

Cross Religious / Non-Religious Viewpoints

- To know how to ideas about religion/non-religious viewpoints.
- To know how to suggest lines of enquiry and plan investigations into religious/non-religious viewpoints.

Hinduism

- Describe various forms of worship that happen in the Hindu Temple, including Puja.
- Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu.
- Describe how and suggest why Hindus celebrate Diwali and Holi.
- Compare/contrast Hindu ways of welcoming a child with at least 1 religious/non-religious views previously studied.
- Analyse and evaluate Hindu beliefs about reincarnation, vegetarianism & caring for the environment.

Cross Religious / Non-Religious Viewpoints

- Investigate by gathering, selecting, organising or refining questions and ideas about religion/nonreligious viewpoints.
- Suggest lines of enquiry and plan investigations into religious/non-religious

Hinduism

Hindu

Hinduism

Puja

Triumvirate

Vishnu

Rama and Sita

Reincarnation

Diwali

Holi

Vegetarianism

Om

Brahman

Hanuman

Karma

Mandir

Ramanyana

Sanskara

Vedas

Shiva

<u>Cross Religious / Non-Religious</u> Viewpoints