Scholar Green Primary School – How do we teach P.E?

PE Intent:

At Scholar Green Primary School, We aim to develop pupils who will be physically active and can flourish in a range of different physical activities. The aims of our PE curriculum are to develop pupils who:

- Are willing to practise skills in a range of different activities and situations, alone, in small groups and in teams, and to apply these skills in chosen activities to achieve exceptionally high levels of performance;
- Have and maintain high levels physical fitness;
- Lead a healthy lifestyle which is achieved by eating sensibly, being aware of the dangers of drugs, smoking and alcohol and exercising regularly;
- Are able to remain physically active for sustained periods of time and have an understanding of the importance of this in promoting long-term health and well-being;
- Take the initiative and become excellent young leaders, organising and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others;
- Employ imagination and creativity in their techniques, tactics and choreography;
- Are able to improve their own and others' performance;
- Can work independently for extended periods of time without the need for guidance or support;
- Have a keen interest in PE a willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extracurricular sport;
- Can swim at least 25 metres before the end of Year 6 and know how to remain safe in and around water.

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities for them to reach their full potential and consistently achieve highly from their starting points.

Implementation:

Teachers are provided with an additional management time per year on top of their PPA, to plan their curriculum. As part of this planning process, teachers need to plan the following:

A cycle of lessons for each subject, which carefully plans for progression and depth in the different subject areas. A wide range of sports and activities are delivered from Reception to Year 6 enabling pupils to develop their knowledge and skills in physical education in a variety of different areas.

We have a resident qualified P.E teacher in school that provides P.E lessons during teacher's subject leader management time. We also invite other external sports coaches in to school to work alongside teachers. This ensures pupils are receiving high quality Physical Education in sport specific areas and also teachers are receiving CPD whilst the sessions are being delivered. Examples of external sports coaches that work with us in school are from Cheshire Cricket Board, Stoke City Football Club, Sandbach Golf Club, Congleton Rugby Club and Sandbach Hockey Club.

Alongside our curriculum provision for P.E also provide all pupils with the opportunity to participate in at least 3 different sports clubs weekly. These clubs may be provided by our resident P.E teacher, class teacher or external coach (detailed above). Pupils are consulted termly about which sports club they would like to be offered. We also provide some "Girls Only" clubs (e.g cricket), to encourage participation and an introduction to a new sport in a more familiar and informal way.

Pupils are encouraged to take part in competitive sport during their time at Scholar Green. Upon joining the school each pupil is allocated a 'House'. These represent the 4 local castles; Mow Cop, Beeston, Peckforton and Chester. Each term the pupils compete in a variety of different sports to earn points for their house. At the end of the school year pupils also compete in a competitive school games event. Each pupil is given points to add to their house total with the winning house at the end of the year being crowned "CHAMPIONS!!!" House and Sport Captains are recruited from the Year 6 pupils each year. These pupils form the School Sport Organising Crew and help to organise sporting events during the school year.

Scholar Green also encourages pupils to apply their skills and knowledge in sports against other schools. Pupils from Year 1 to Year 6 take part in team games against other schools. Sports that we compete in during the academic year are football, basketball, hockey, cricket, dodgeball, tag-rugby, swimming, tri-golf and rounders.

Scholar Green Primary School is part of the Sandbach School Sport Partnership. This provides competitions for our pupils against other schools, CPD for staff and leadership opportunities for our pupils. All pupils are encouraged to take part in at least 1 after school sports club and represent their school in at least 1 team event during the academic year. Pupils can track their achievements on our school sport organising crew noticeboard located in school.

Impact:

Our PE Curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills in the different physical activity areas and alike other subjects discreet vocabulary progression also form part of the units of work.

If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

A reflection on standards achieved against the planned outcomes;

Pupil discussions about their learning;

Video analysis through recordings of performance in lessons.

The annual tracking of standards across the curriculum.

The impact of our P.E curriculum is also measured in the uptake of our sports after school clubs and participation in inter school sports competitions. Each year we aim for 85% of pupils to have attended a sports club or competed against another school in a sport. Participation levels are tracked on the school sport organising board.

External measures are also used to measure the impact of out P.E curriculum. Each year we apply for the School Games Award. This recognises high quality provision in school with either a bronze, silver or gold award. We regularly achieve the Gold Award for our high quality physical education and school sport.