# Music development plan summary: Scholar Green Primary

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| All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.  This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education/):   * timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3 * access to lessons across a range of instruments, and voice * a school choir or vocal ensemble * a school ensemble, band or group * space for rehearsals and individual practice * a termly school performance * opportunity to enjoy live performance at least once a year   The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.  Before publishing your completed summary, delete the advice in this template along with this text box. |

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2025-26 |
| Date this summary was published | 25.09.25 |
| Date this summary will be reviewed | 01.09.26 |
| Name of the school music lead | Anna Whitehurst |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub | Love Music Trust |
| Name of other music education organisation(s) (if partnership in place) |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| At Scholar Green our main music lessons are taught by music specialists from the Junior Jam company. Each class (Y1-6) has 45 minutes of music each week and they cover a wide range of singing skills, as well as play tuned and untuned instruments. Details of the units covered are found in our curriculum overview. Junior Jam have written their own music scheme of work which covers the national Curriculum requirements and is progressive in skills.  Class teachers deliver lessons focused on listening and apprising a wide variety of musical genres each half term. This focusses on using key musical vocabulary (structure, timbre, tempo, silence, dynamics, texture, duration and pitch) and aims to widen the repertoire of what children listen to (dance styles, film music, classical, rock and pop, soul and blues, jazz and swing).  EYFS teachers teach their own music lessons and follow the scheme of work from Love Music Trust. They use a range of songs and rhymes, tuned and untuned instruments. Percussion instruments are also available in their continuous provision.  The Year 3 class have a term of recorder tuition in the summer, delivered by the class teacher and this is observed and moderated by the Love Music Trust. All the class are taught together with support given to those who need it by the TA. The children then have the opportunity to continue playing the recorder in an after school club in Year 4, to continue their musical skills. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Scholar Green has a choir which is open from Y1-Y6. They rehearse weekly after school at a cost of £2 per session and they perform at assemblies, the Christmas concert and the Summer Fair. KS2 singers also take part in ‘Singfest’, which is run by the music hub and joins schools from the local area in a celebratory event at the town hall. Online singing sessions and extra rehearsals with other primary schools help prepare the children and inspire them to take part.  Parents can sign up with the Love Music Trust for instrumental lessons at school, with pupil premium children receiving a 50% discount with the hub and a further 50% discount from school. Tuition can be individual or paired and instruments hired from the hub.  In the past the school has run a club with trumpets, clarinets, guitars, keyboards and drums and they performed to the school on several occasions. There is now a recorder group (£2 per session) for Year 4 and this should increase year on year as more children learn to play in Year 3 lessons. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| All children have a weekly singing assembly and practise songs for Harvest, Christmas and summer assemblies.  Every year the whole school watch a pantomime led by a professional theatre group, which involves singing, acting and dancing.  EYFS children perform at Christmas the nativity story, with the head boy and girl team reading the story out for them to perform and sing to. Donations for families to watch.  KS1 children perform a Christmas musical for families to watch. Donations only.  LKS2 children perform a musical in the Easter term. Donations for families to watch.  UKS2 children perform a musical in the Summer term. Donations for families to watch.  The KS2 singers from choir sing at a concert in the Town Hall as part of a county wide singing festival called Singfest. Other schools join together for the final event including 6th form musicians who provide the backing tracks for the pieces on guitars, keyboards, drums and vocals. There is a small cost for parents to watch and this is organised by the music hub.  Each class performs in the local church at Christmas and this is a free event for families. A local brass band play carols as families arrive. Children are encouraged to play Christmas pieces on their instruments and any groups such as recorders perform too. Each class has a song to sing. |

## In the future

This is about what the school is planning for subsequent years.

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| I plan to introduce more live performances for the school and have already made enquiries with Love Music Trust about available ensembles and their costing. I am hoping this will be planned for the Spring Term.  I plan to look at any cross-curricular links within our curriculum progression documents to see if music can play a wider part in school life. A start has been made with Black History Month and playing music linked to black musicians, and also using songs to support learning times tables in maths lessons and assemblies.  I plan to investigate taking children to events at the Halle where a performance can be watched and children can participate with their instruments if able to. This is run in the Summer term by the Love Music Trust.  I plan to continue engaging children with instrumental lessons with the Love Music Trust, and also encourage players to look at the Congleton Youth Orchestra who hold open days for children wanting to learn an orchestral instrument. |

## Further information (optional)

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